



# Woodchurch Weekly



Friday 11<sup>th</sup> October 2024

## School Development

- Mrs Davies and Mrs Wilkinson have carried out monitoring of Little Wandle in F2, Y1 and Y2 - we have been really impressed with how the children are engaging with the programme.
- Mrs Davies and Mrs McMahon met with the Wirral Educational Psychologist service to look at the support they can offer to us a school in relation to SEND.
- Mrs Britton took part in a CDAT wide writing meeting and is looking forward to working with other CDAT schools in how we can improve and build on writing in school.
- Kerry McLean from CDAT visited to see our F2 provision and will be returning in a few weeks to continue working with us
- Mrs Davies and Mrs Donelan have been working on updating the School Development Plan

## Attendance Update:

We aim for regular attendance for all children.  
This week we have had 94.24% attendance.  
Well done to Y1 for the best attendance this week!

## Extra-Curricular clubs next week

Monday Garden Club and Netball  
Tuesday Forest School  
Wednesday  
Thursday Y4/Y5 Quiz Club  
Friday

## Key Dates Coming Up:

w/b 14.10.24 - open classroom mornings  
17/10/24 - School Photographs (families start from 8am)  
24/10/24 - Y1-Y3 Church Service

## Special Mentions This Week!

Special mention to Nancy, Jazmin and Ruby for representing school at the Harvest Festival service on Sunday.

Special mention to Logan, Freddy G, Kailen & George who have been giving up their time at lunchtime to do some litter picking for us.

## Stars of the Week:

F2 Bertie  
Y1 Sadie  
Y2 Jakob  
Y3 Oscar  
Y4 Tempi  
Y5 James  
Y6 Ella

# Lunch time Menus

	Week 1 W/C 14/10/24	Week 2
Monday	Pasta Beef Bolognese, sweetcorn, cheese and garlic bread	Pasta Beef Bolognese, sweetcorn, cheese and garlic bread
Tuesday	Hot dogs (Butchers pork sausage) served in a finger roll with wedges and beans or Sweetcorn. Vegetarian option available	Choice of Pepperoni or cheese pizza served with wedges and beans
Wednesday	Roast turkey, roast potatoes, broccoli and carrot and swede with gravy. Vegetarian option available	Roast beef, roast potatoes, broccoli, carrot and swede with gravy. Vegetarian option available
Thursday	Chicken tikka with white rice and naan bread Vegetarian option available	Breakfast Pork sausage, Scrambled egg, Mushrooms and beans Vegetarian option available
Friday	Fish and chips with beans or peas	Fish, chips beans or peas

Deli options = Wrap, Batches, Baguettes or a small roll

Fillings = Chicken, Ham, Tuna, Cheese. All salad and mayonnaise

Dessert

A choice of hot and cold homemade puddings is available every day.

A selection of cheese and crackers.

Apples, oranges, grapes. Cheese and crackers, yoghurts.

## What have we been learning this week?

F2	<p>F2 have been busy finding out about where we live. We talked about our local area and found out that Woodchurch is on the Wirral and Wirral is a peninsula. Thanks to parents and carers for joining us on our sponsored walk around the estate today to raise money for Dogs Trust. In maths the children have been busy making repeating patterns. They especially enjoyed making a fruit kebab and putting fruit on in a pattern, e.g. apple, orange, apple, orange. We've been working hard in phonics too and taught 4 more new sounds and spent time blending the sounds to read simple words.</p>
Y1	<p>This week we have been busy writing up our stories in year one. We have been planning and writing our 'build up bear' and our 'problem penguin' we are so looking forward to you seeing them at our open classroom days. In maths we have continued to work on greater than and less than and also sequencing numbers according to their size. In geography we used digimap this week to find our school and some of our houses. The children enjoyed discovering who lived closest to the school. In RE we finished our harvest topic by learning about the Jewish festival of Sukkot. Another busy week of hard work. Well done year one!</p>
Y2	<p>This week year 2 have been looking at how to write a letter to inform Tom from our story about the dangers he may face by the river. We have also been working with money in maths to find all possibilities. In geography we have been looking at what it is like to live on an island off the coast of the UK.</p>
Y3	<p>This week, Y3 have been working hard to learn about the local area and how to follow a map around Woodchurch. We looked at the different safe places around the estate and where it could be improved with road safety. We fed back what we had found to PC Emma and PC Sam. In English, we have been learning about adverbs and in Maths we have been learning how to add tens to 3 digit numbers. Thank you so much to the parents who helped us with our walk around the estate, it was much appreciated by us all in Y3.</p>
Y4	<p>What a busy week we've had in Year 4! We completed our narratives in English lessons this week and we can't wait for you to read them! In Maths, we started our new topic on addition and subtraction. In RE, we explored what it means to be members of the Body of Christ and read the guidance given by St Paul in his letter to the Romans. We learnt about Climate Change in Geography and investigated the size of our carbon footprint - we all agreed that we must do more to help look after our planet!</p>
Y5	<p>We loved our trip to Chester Cathedral. We learned how to make mosaics, a Pilgrim's purse and even sugar craft monks. Throughout the day we complimented on our behaviour and we were proud to represent the Woodchurch community. Back in the classroom, we have secured our formal written method for addition and completed our exploration narratives. We are looking forward to seeing parents in class next week.</p>

Y6	<p>Year 6 have been busy researching how different animals adapt to the environments that they live in in order for their species to thrive. We will be using the information we have found to write explanation texts in the next few weeks. In maths we have been revising short division and continuing to learn our four times tables. We have researched how industry has affected the growth of different cities and looked at the history of Sheffield in particular.</p>
Nurture	<p>The morning nurture group have enjoyed starting reading a text called 'Bad Panda'. It is by the same author as our previous book and looks very funny! In our food and nutrition afternoons, we have been exploring health and safety risks when using hot appliances. We looked for potential risks in Becky's kitchen and thought about how we can be safe when cooking with heat at home. In gardening, we have been collecting data from our investigation and testing the soil in our vegetable patch ready for planting next week.</p>

# 10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

## 1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

## 2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

## 3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

## 4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

## 5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

## 6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

## 7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

## 8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

## 9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

## 10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

### Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>

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