

## WOODCHURCH CE PRIMARY SCHOOL

Wonder, Commitment and Expectation www.woodchurchceprimary.com @WoodchurchCofE

"I am the bread of life. Whoever comes to me will never hunger, and whoever believes in me will never thirst." John 6:35

Rooted in the teachings of Jesus, the power of the Holy Spirit and our love of God, we aim to continue our long Christian history and tradition of serving our community.

We will plant the seeds of faith, which will enable all to grow together as a family and as individuals,

living life in all its fullness and flourishing in the world, walking in the footsteps of Jesus.

"If you have faith as small as a mustard seed... nothing will be impossible for you."

Matthew 17:20

## Where can you see our school vision in action?

Vision	Provision	Impact
"Nothing will be	Behaviour Policy	Children develop
impossible for you"	<ul> <li>Place 2 Be Mental Health Week</li> <li>Celebration Worship</li> <li>High expectations for all</li> <li>The study of aspirational people in our curriculum</li> </ul>	resilience and perseverance when meeting challenges or obstacles in learning and wider school life.  • Wider aspirations in area of significant socioeconomic deprivation.  • Confidence developed when successes are celebrated.  • Values awards lead to increased knowledge of living out Vision and each value and a greater

		understanding of what the values mean for Christians.
Grow together as a family and as individuals	<ul> <li>High quality teaching and learning</li> <li>Interventions</li> <li>Nurture Room</li> <li>SEND Support</li> <li>Building Learning Power CPD for staff</li> </ul>	SEND progress     Children with a thirst for learning
Whoever comes to me will not hunger, and whoever believes in me will not thirst.	<ul> <li>Pastoral support</li> <li>Behaviour policy</li> <li>Forgiveness concept in RE and CW is lived out in school</li> </ul>	<ul> <li>Children at risk of exclusion are given the support to develop strategies which enable them to grow and thrive in the classroom.</li> <li>Reconciliation enables children to accept and give apologies in their own time.</li> </ul>
Walking in the footsteps of Jesus.	<ul> <li>Behaviour Policy and behaviour around school</li> <li>Prayer and reflection areas</li> <li>Raising awareness of Global Christianity in RE and CW</li> <li>Raising awareness of global issues.</li> <li>Christian Festivals marked and celebrated.</li> </ul>	<ul> <li>Learning to live more like Jesus and follow His example in daily lives.</li> <li>Children become courageous advocates.</li> <li>Children try to think about the right way to respond and react to situations they find themselves in.</li> </ul>
Serving our community	<ul> <li>Archbishop of York Award</li> <li>Community Café</li> <li>Choir visits to the hospital and Asda</li> <li>Book collections for children in hospital</li> <li>London fundraisers</li> <li>Christian Aid Letters for Creation</li> <li>Christian Aid Global Neighbour</li> </ul>	<ul> <li>A sense of community pride</li> <li>A feeling of being valued and making a change.</li> <li>Christian responsibility of loving your neighbour</li> <li>Visitors feeling welcome enables them to make a positive difference within our school and demonstrates our vision and values.</li> <li>Witnessing Christian faith and living in the</li> </ul>

	<ul> <li>Visits to local sheltered accommodation</li> <li>Welcoming visitors into our school such as MEAS and open the book</li> <li>Taking part in communion services with the local parish</li> </ul>	community including parents and carers.  • Children and staff have opportunities to grow together as a worshipping Christian community and have time and space for spiritual reflection
Live life in all its fullness	<ul> <li>Broad and balanced curriculum which is engaging, inspiring and provides opportunities beyond the classroom.</li> <li>Residentials and trips which develop children's understanding of the world around them.</li> </ul>	<ul> <li>Resilience</li> <li>A love of travel</li> <li>Cultural understanding of the world</li> <li>Aspirations</li> </ul>