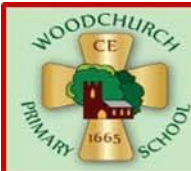




# WOODCHURCH

CHURCH OF ENGLAND  
PRIMARY SCHOOL

## Accessibility Plan



## **ACCESSIBILITY PLAN FOR APRIL 2020 – 2024**

### **Vision for Accessibility**

***To ensure that all of our children, according to their needs, have access to a broad and balanced curriculum, delivered within an inclusive learning environment.***

We believe that this Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10 of the Equality Act 2010.

School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

Woodchurch C.E. Primary School Accessibility Plan has been drawn up based upon information supplied by the Local Authority (LA), and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents.

The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the four-year period ahead of the next review date. This plan has been up-dated to reflect new statutory requirements for the setting of Equality Objectives.

The Accessibility Plan is structured to complement and support the School's Equality Objectives, and will similarly be published on the school website. We understand that the LA will monitor the school's activity under the Equality Act 2010 and will advise upon the compliance with that duty.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Woodchurch C.E. Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school.

The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the School, adding specialist facilities as necessary. This covers improvements to the physical environment of the School and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the School such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist auxiliary aids and equipment, which may assist these pupils in accessing the curriculum.

## ACCESSIBILITY PLAN FOR APRIL 2020 – 2024

### Strand 1 – Improving access to the physical environment

| Targets  | Strategies/<br>Costs/<br>Resources  | Outcome   | Timeframe   |
|--|---|---|---|
| Create accessible and defined areas on the school playground for all pupils to access                                      | Work with: Jim Rumble   | <ul style="list-style-type: none"> <li>• Create a forest school area</li> <li>• Upgrade football areas and trim trail.</li> </ul>   | <b>Completed</b><br>Autumn Term 2017-18<br>Completed<br>Spring Term 2017-18 |
| To review the disabled room to ensure layout and equipment is suitable for the needs of children with intimate care needs. | School to work with WAND – the school building consultants  | <ul style="list-style-type: none"> <li>• Install a rise and fall bed for changing</li> <li>• Install a shower</li> <li>• Relocate room to a larger area e.g. gents toilets</li> </ul> | <b>Completed</b><br>Spring/Summer 2017-18                                   |
| Ease traffic congestion around the school's perimeter.   | Acquisition of land to the front of the school<br>To relocate the main school entrance to Church Lane opposite to Holy Cross Church and the church car park.<br>School to work with WAND – the school building consultants And Wirral Borough Council | <ul style="list-style-type: none"> <li>• To see if it is feasible for Church Lane can be one way.</li> <li>• Install paved area and hazard barrier to gated entrance.</li> </ul>      | 2023-24   |

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### **Strand 2– Increasing access for disabled pupils to the school curriculum**

| <b>Targets</b>  | <b>Strategies/<br/>Costs/<br/>Resources</b>   | <b>Outcome</b>  | <b>Timeframe</b> |
|---|---|---|------------------|
| New SENCO and designated TA to attend course on Dyslexia. Intimate Care Needs                   | CPD course to develop SEN provision map – LA Advisor, SENAAT and HT                                 | Identification of issues relating to resources and strategies to support particular children.         | 2023-24          |
| Review policy and procedures for all vulnerable children  | Inclusion in regular staff INSET.   | Further identification of issues relating to resources and strategies to support particular children. | 2023-24          |
| Audit and update resources for SEN-books, appropriate ICT materials<br>Auditory and Visual aids | LA guidance<br>Training needs will be regularly assessed and arrangements put in place in response. | All staff aware of the needs and special requirements of the children within their care.              | Ongoing          |

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### Strand 3– Improving the delivery of written information to disabled pupils

| Targets   | Strategies/ Costs/ Resources   | Outcome  | Timeframe                |
|---|--|--|--------------------------|
| To install digital signage to keep children and visitors updated on school day and relevant information   | Class teachers, SENCO, LSS teacher will liaise and assess pupil requirements.  | Improve communication  | Installed September 2023 |
| To ensure that staff are familiar with technology and practices developed to assist people with disabilities. Ensure resources for SEN are up to date and relevant to the needs of all. | Work with SENCo and Technology .Subject Lead   | September 2023 – school has increased technologies with children having increased access to laptops and touch-screen devices.  | 2023/and ongoing         |
| To consider the needs of the whole school community.  | Develop communication through use of: <ul style="list-style-type: none"> <li>• Technology - online portals e.g.: <ul style="list-style-type: none"> <li>○ F2 Tapestry</li> <li>○ Whole Marvelous Me</li> <li>○ Our School App</li> <li>○ Parent Pay</li> <li>○ Use of Google to provide online learning during lockdowns and prolonged access</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• All parents, carers and pupils are kept up to date with school information.</li> <li>• Pupils able maintain learning during specific absences.</li> </ul> | <b>Ongoing</b>           |
|   | <ul style="list-style-type: none"> <li>• External noticeboard</li> </ul>   |  | 2023-24                  |