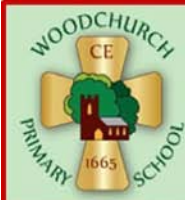




**WOODCHURCH**  
CHURCH OF ENGLAND  
PRIMARY SCHOOL

**British Values  
Policy**



WOODCHURCH CE PRIMARY SCHOOL

*Wonder, Commitment and Expectation*

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## **BRITISH VALUES** **POLICY**

We are a Church of England School and the Christian values are at the heart of everything that we do and believe in. Children are immersed in a set of values for life and are the best ambassadors at showing our values in action.

At Woodchurch C.E Primary School we also uphold and teach pupils about the British Values which are defined as:

- Democracy
- Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach the British Values through planning and delivering a broad and balanced curriculum. We have achieved the following external accreditations which demonstrate evidence of our commitment to British Values:

- Ofsted grade of 'Good' behaviour (May 2015)
- School Inspection of Anglican and Methodist Schools (SIAMS) grade of 'Outstanding' (June 2015)

The school takes opportunities to actively promote British Values through our acts of collective worship and whole school systems and structures such as electing and running a Pupil Council and Ethos Group. We also actively promote the British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

At Woodchurch C.E Primary School, **British Values** are reinforced regularly and in the following ways:

### **Democracy**

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard by Senior Leadership Team and through our Pupil Council. The elections of members of the Pupil Council are based on pupil votes. The School Code of Conduct is available in each classroom and actively used by children and adults influencing what is an agreed acceptable behaviour.

### **The Rule of Law**

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our Behaviour Zone System for behaviour is aligned to an agreed set of codes and if children are given verbal warnings this is always set against the agreed school behaviour code. Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service, lifeguards, coastguard etc. and help reinforce this message.

### **Individual Liberty**

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, independent challenge in some lessons and becoming more involved in child-led activities, e.g. through planning and delivering child led collective worship and planning break time activities as part of the play leader team.

### **Mutual Respect**

Part of our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community at Woodchurch C.E Primary School. Collective worship linked to the Gospel and Christian Values includes references to British Values. Christian Values and British Values are central to how we expect everyone to go about their life at our school. Children and adults alike, including visitors, are challenged if they are disrespectful in any way.

### **Tolerance of Those of Different Faiths and Beliefs**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Assemblies, collective worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.