



WOODCHURCH

CHURCH OF ENGLAND
PRIMARY SCHOOL

Equality Policy

POLICY FOR EQUAL OPPORTUNITIES

We believe that all people at our school, staff, non-teaching staff and children, are of equal worth regardless of gender, race, cultural background or disability.

Our Mission Statement

Our mission is to sustain a Christian community in which children benefit from a broad education and gain a sense of responsibility.

One of the school's aims

To sustain a community in which all children and adults will have the opportunity to achieve their full potential.

It is our policy to give equal opportunities to all groups at Woodchurch C.E. Primary School, providing it is physically possible to do so. At times where there is a physical reason why a child cannot fully partake in an activity, then this activity should, as far as possible, be adapted to his/her other needs.

(Example: Activities during a PE session being adapted to the needs of a child in a wheel chair.)

The following groupings are some examples of where the question of Equal Opportunities should be considered.

- Girls
- Boys
- Children with special educational needs
- Children with physical impairments
- Children for whom English is a foreign language
- Children of a different race or religion

There is of course a multicultural dimension to Equal Opportunities and many of these issues are dealt with in our Multicultural Policy.

This policy backs up the right of every child to being healthy, staying safe, enjoying and achieving, achieve economic well being and being able to make a positive contribution – as set out in the Dfes document 'Every Child Matters' (2004).

Equal Opportunities and the Curriculum

Our latest curriculum policy documents each include a section concerning Equal Opportunities related to that area.

Particular attention should be paid to the following:

- Making sure that boys and girls are given equal time on the computers.
- Making sure that equal numbers of boys and girls are given responsibilities, or the opportunity to do jobs around the class and the school.
- Where possible to give boys and girls an equal opportunity to play netball, football, other organised team games and take part in extra curricular activities.
- When new library and other books, or computer programs are chosen, account should be taken of the interests of both boys and girls. (If possible, such resources should be vetted for sexual stereotyping, before they are bought for use in the school.)
- Resources should be chosen that take into account our multi-cultural society. Resources should be vetted to make sure there is no racial, cultural or ethnic stereotyping.
- Our school library should be audited regularly by the school library service to make sure that there is a good balance of suitable books and resources that reflect a multi-cultural society with equal opportunities for all.

Equal Opportunities and our Link with Special Schools/Institutions

When appropriate, there are a number of initiatives at Woodchurch C. E. Primary School which help build up contact and understanding between people in special schools/institutions and the children and staff at Woodchurch School.

These include:

- Working with Meadowside School and supporting their enrichment week
- The integration of pupils from Hayfield School (as and when appropriate).

Further information concerning Equal opportunities and Special Needs can be found in our SEN Policy.

Equal Opportunities and School Governors

The Wirral Children and Young People's Department respects the rights of governing bodies of voluntary aided schools to recruit staff of a particular creed and faith in line with the school's ethos.

Governors can receive training on racial issues.

At Woodchurch C.E. Primary School we are committed to a policy of inclusion wherever possible.