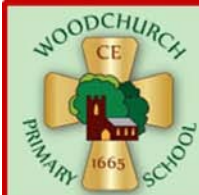




**WOODCHURCH**  
CHURCH OF ENGLAND  
PRIMARY SCHOOL

Spiritual, Moral, Social and Cultural  
Policy



**WOODCHURCH CE PRIMARY SCHOOL**

*Wonder, Commitment and Expectation*

[www.woodchurchceprimary.com](http://www.woodchurchceprimary.com)

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## **SPIRITUAL, MORAL, SOCIAL and CULTURAL DEVELOPMENT**

### **Guidance Document and Policy Statement**

*(To be read in conjunction with:*

Drugs Education, Sex and Relationships Education, Equality, RE and Collective Worship Policies)

#### **Introduction**

At Woodchurch C of E Primary School the promotion of pupils' spiritual, moral, social and cultural education is considered to be 'a whole school issue'. Spiritual, Moral, Social and Cultural Development is promoted not only through all the subjects of the curriculum but also through the ethos of the school and through the development of positive attitudes and values. This policy supports and reinforces the aims of our school, valuing all children and staff equally and as individuals.

#### **Principles**

Spiritual, Moral, Social and Cultural Development is crucial for individual pupils, staff and for society as a whole. We believe it is the heart of what education is all about - helping pupils grow and develop as people. It is an expectation at Woodchurch that all staff, in all subjects, can and should make a contribution to the Spiritual, Moral, Social and Cultural Development of pupils through the taught curriculum and through the use of appropriate teaching and learning strategies e.g. discussion, reflection, pupil participation, circle time etc.

The importance of relationships between all school staff, parents and governors is crucial. These relationships will be characterised by mutual respect, by positive attitudes, by the willingness to listen and be listened to and by the valuing of all pupils.

#### **General Aims for Spiritual, Moral, Social and Cultural Development**

In accordance with the Education Reform Act 1988; Christ Church Primary School aims towards ensuring a broad and balanced curriculum:

- To promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- To prepare pupils for the opportunities, responsibilities and experiences of adult life
- To promote respect and consideration for differences in gender, race, religion
- To help each pupil achieve their full potential across all areas of the curriculum
- To develop the individual strengths of all pupils and to help and provide support in areas for development
- To inspire and stimulate pupils in order to foster a love of learning and enquiry, to reason rationally and to apply themselves to tasks and physical skills

- To help our pupils towards independent learning and to equip them with all life skills in order for them to take their place in a fast changing society
- To ensure there is continuity and progression in skills, knowledge and understanding in all areas of the curriculum
- To develop respect for religious and moral values and understanding of other races, religions and ways of life
- To help the pupils understand the world in which they live
- To develop a sense of responsibility, consideration for others, self - respect and self confidence
- To promote good relationships between home, school and the local and wider communities

### **Spiritual Development**

We strive to support the children in the development of their spiritual life so that through reflection, they will acquire insights and attribute meaning and purpose to personal existence. Children's spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material well-being.

We believe that this begins with a personal, experience of the core Christian values rooted in the bible and we teach these through:

- Faith and belief in God
- The presence of God in our school and in our lives
- Individual and whole school prayer
- The teachings of the gospel
- A curriculum that creates a sense of awe and wonder
- The opportunity to listen, share and reflect
- Curriculum subjects, especially Religious Education;
- Collective Worship.
- UNICEF Rights Respecting School Charter

### **Objectives for Spiritual Development:**

- To consider the mystery of God and the wonder of his world
- To encourage quiet reflection during a lesson or collective worship, reflecting on good things and what can be improved
- To have the opportunity to develop personal beliefs
- To develop the skill of being physically still, yet alert.
- To develop the skill of being mindful, concentrating on the present moment
- To develop the ability to use all ones senses.
- To promote an awareness of and enjoyment in using ones imaginative potential and to develop curiosity and a questioning approach – discussing issues and themes
- To reflect on own behaviour and the importance of:
  - Choices leading to consequences
  - Taking responsibility
- To be aware of situations which are disturbing them and how to be
- To promote self- image and develop positive self -esteem, respect for themselves and find an inner confidence and peace
- To explore the opportunity to pray
- To know own strengths and acknowledge that can't do everything
- To promote the ability to keep trying and be the best that we can be

## **Moral Development**

Pupils are encouraged to understand the need for a common purpose and the expectations of the school Code of Conduct. At Woodchurch we work towards an understanding the difference between right and wrong. From this basis pupils are expected to make judgements and to become increasingly responsible for their own actions or and behaviour.

At the heart of our moral teaching lies the understanding that we love because we are first loved by God and that Jesus said:

‘Thou shalt **love** the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great **commandment**. And the second is like unto it, Thou shalt **love** thy neighbour as thyself.’

We are called to reflect God’s love of us in our relationships with others and, since His love is unconditional and freely given, we have been given the freedom to respond to His love or reflect Him. How we understand and use this gift of freedom is crucial to our moral development. The educational mission of the Church brings to life Christ’s new commandment “that you love one another as I have loved you” (John 13:34). This gospel value is lived out in the daily life of the school in many ways including:

- forgiveness
- freedom
- tolerance
- respect
- relationships

## **Aims for Moral Development**

- To understand that love is at the heart of the Christian understanding of morality
- To be able to distinguish between right and wrong
- To understand the principles lying behind the decisions we make and that ‘choices lead to consequences’.
- To move gradually through a ‘taught morality’ to taking responsibility for their own moral decisions

## **Objectives for Moral Development**

- To tell the truth
- To respect the rights and property of others
- To help others less fortunate
- To be considerate
- To take responsibility
- To keep promises
- To develop high expectations and a positive attitude
- To conform to rules and regulations to promote order for the good of all and to understand that there are consequences to our actions
- To treat others as they would wish to be treated themselves

## **Social Development**

This enables pupils to become conscientious participants in their family, class, school, the local and wider community. Within this there should be a balance of the positive, satisfying elements of belonging to a group or society along with the demands, obligations and cooperation such membership requires. God did not create mankind for life in isolation, but for the formation of social unity. Therefore it is part of the school's responsibility to support pupils and their families in the formation of good social attitudes. The school community will nurture our pupils to:

### **Aims for Social Development:**

- To relate positively to others and learn about the obligations, constraints and satisfaction that go with belonging to a group or community
- To become aware of their own identity as individuals and to take account of the feelings of others
- To participate fully and take responsibility in the classroom and in the school
- To use appropriate behaviour, according to situations
- To participate in a supportive way in group and school activities so as to develop co-operative skills that will help all to live with each other
- To learn what it means to be a responsible citizen.

### **Objectives for Social Development**

- To share emotions such as love, joy, hope, anguish, fear and reverence
- To be sensitive to the needs and feelings of others
- To work as part of a group
- To interact positively across a range of situations, e.g. clubs, sports activities, visits, church services, music festivals etc.
- To develop an understanding of citizenship and to experience being a part of a caring community
- To show care and consideration for others e.g. sharing and turn taking
- To realise that every individual can do something well and have something to offer
- To understand that saying sorry also needs to be accompanied by a change in behaviour

## **Cultural Development**

At the heart of cultural development lies the necessity to develop a sense of personal identity, whilst at the same time acquiring awareness, understanding and tolerance regarding the cultural traditions and beliefs of others.

### **Aims for Cultural Development**

- To develop a sense of belonging to pupils' own culture and being proud of their cultural background
- To respond to cultural events
- To share different cultural experiences
- To respect different cultural traditions
- To understand codes of behaviour, fitting to cultural tradition
- To develop a balanced approach to retaining the traditions of our Christian society, whilst perceiving in a positive light the contribution of other cultures, past and present
- To be introduced to the values and customs held within our Anglican, Christian tradition

## **Objectives for Cultural Development**

- To develop an awareness, recognition and appreciation of the Arts, i.e. Music, Art, Drama, Literature etc.
- To develop a love for learning
- To develop an understanding of different cultures and beliefs, including Christianity
- To appreciate the values and customs of other ethnic and faith groups which make up modern British society, and the world beyond
- To develop the ability to value these independently

## **Implementation:**

The promotion of Spiritual, Moral, Social and Cultural development of each child is seen as the responsibility of all members of staff. Much of this development should be assimilated through the ethos of the school. However, there are many opportunities within cross-curricular work to focus on the aims and objectives outlined. All children regardless of gender, ability or social background will receive the same teaching with each of their views being taken into account. Many curriculum areas provide opportunities to:

- listen and talk to each other
- learn an awareness of treating all as equals, accepting people who are different because of physical and learning difficulties.
- agree and disagree
- experience good role models
- take turns and share equipment
- work co-operatively and collaboratively.

## **Practical activities to develop SMSC will include:**

- working together in different groupings and situations
- encouraging the children to behave appropriately
- taking responsibility eg play leaders, council representatives, Head boy / girl
- encouraging teamwork in PE and games
- appreciation of and respect for the work and performance of other children
- helping others and being co-pilots in others' learning and development

## **MONITORING AND EVALUATION**

Provision for SMSC is monitored and reviewed. This is achieved by:

- Evaluating SMSC, in every lesson observation.
- Pupil consultation
- Learning walks
- Following our monitoring cycle.

## **Ethos:**

At Woodchurch we aim to provide a happy, stimulating and secure environment, reflecting the school's Christian ethos where each pupil experience challenge and develop his/her full potential while enjoying learning and life. We endeavour to provide an environment and ethos in which children and adults can grow and develop in spirituality and where positive attitudes and consistency provide children with good role models, and similarly, older children are expected to demonstrate good behaviour and support to younger children.

All children are valued equally whatever their stage of development and encouraged to do well. The ethos encourages behaviour that incorporates good manners, consideration, courtesy and respect for others whilst encouraging imagination, inspiration and reflection. Underpinning all we do is our commitment to our Christian community and values.