

Welcome to Year One

Thursday 7th September 2023



Wonder • Commitment • Expectation

WOODCHURCH
CHURCH OF ENGLAND
PRIMARY SCHOOL

Monday - Thursday morning - Miss Jones and Miss Milligan

Thursday afternoon - Mrs Wilkinson and Mr McManus

Overview

- English
- Maths
- Wider Curriculum
- PE
- Home – School partnership
- Homework
- Any questions?

English - Phonics



Phonics is taught through Phonics Shed.

It is taught **daily** from Foundation 2 through to the end of the Autumn Term in Year 2.

Phonics is always taught in the morning and so it is vital your child arrives in school on time so they do not miss this key part of their learning.

Phonics supports children primarily in their reading of words, but also supports the writing and spelling of words as well as the development of handwriting.

In the Summer Term of Year 1, children will take part in the statutory phonics screening. If they do not meet the threshold, they will retake the screening in Year 2. Within this screening they will meet real words such as chat and “alien” words such as “chup”. This is to see whether or not they recognise and can read the sounds within words.

English – Reading (KS1)

It is important that your child continues to read their school reading book daily. IN Year 1, their reading book is linked directly to the phonics that are learning – a separate letter will be sent out to explain how we teach reading at Year 1, building on F2. These are not book banded books.

In Year 2, children may have phonics linked books or may now be on book banded books.

We do not hear children read 1:1 in school.

In school we will :

- Develop fluency in reading
- explore the meaning of words in context
- retrieve and record information
- summarise main ideas
- make simple inferences and predictions from the text
- explore choice of words
- make simple comparisons within and between texts

English – Writing

Writing tasks:

Children are taught to write in different genres through the Power of Reading texts that they are reading. This might include stories, diary entries, instructions or arguments.

Handwriting:

In F2 and Year 1 children are taught letter formation through Phonics Shed.

Spellings

All Year groups use Spelling Shed to support the teaching of spellings. This builds on the work from Phonics Shed. It covers spelling rules as well as year group specific words. There is also a focus on etymology and the roots of words.

Grammar and Punctuation

All Year groups are taught the relevant grammar and punctuation through Grammar Shed. There is an expectation that by the end of KS1 children can use capital letters, full stops and question marks independently and accurately.

Year 1 and Year 2 Common Exception Words

Year 1			Year 2		
I	once	they	floor		sure
the	one	me	poor		sugar
a	ask	she	door	clothes	plant
do	school	be	because	water	path
to	says	he	mind	again	bath
no	push	we	kind	busy	hour
go	full	your	behind	money	improve
of	pull	you	find	Mr	prove
said	house	friend	after	Mrs	move
put	our	so	wild	people	every
are	love	by	child	everybody	climb
is	come	my	children	parents	eye
his	were	here	most	who	should
has	there	some	only	Christmas	could
today	where	was	both	half	would
			old	even	any
			cold	whole	many
					father



Maths at Woodchurch C of E



- This year there will be an increased emphasis on ‘Maths Fluency’
- Maths fluency plays an important in the national curriculum. It means that a child is able to quickly use their skills to establish the best way to solve a problem.
- Maths fluency means that children will be able to use their skills to know the best way to figure out a maths problem.
- Most importantly, maths fluency allows learners to understand the relationship between numbers. It means that not only do they get to grips with how they answer something, but they also understand why they’ve reached their answer.

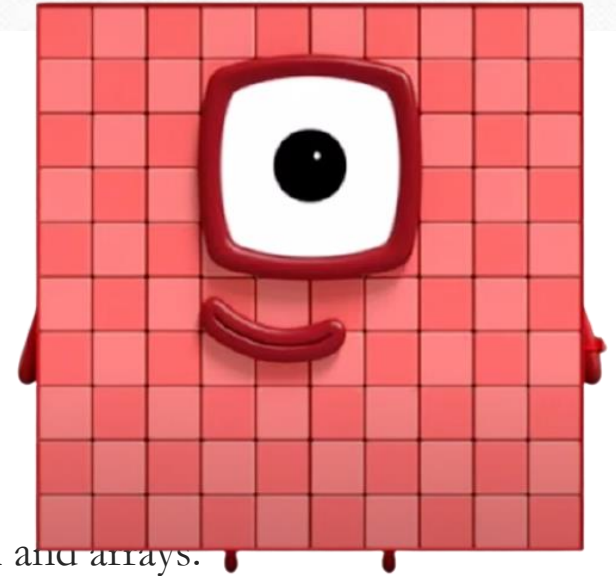
The Importance of Maths Fluency

- In KS1, children will be expected to gain mental fluency with **whole numbers**. By the end of year 2, they should be able to recall the **number bonds to 20** and understand and appreciate place value. Practising these core skills at an early age will aid maths fluency later in their learning journey.
- In year 3, children will be able to use **mental recall of multiplication** and understand commutativity between multiplication problems. In doing this, they're developing skills that they can use to answer a variety of questions, as they can understand that **5×7 and 7×5** relate to the same value.
- In year 4, the regular practice of multiplication should continue, as well as addition and subtraction of increasingly large numbers by using the column method. As seen at this stage, children are given a larger range of methods to choose from when completing maths problems.
- Year 5 learners should continue to practise addition and subtraction with increasingly large numbers, both by using mental methods and the column method. By year 6, children should be beginning to complete simple addition and subtraction using decimals and should understand the relationship between equivalent decimals and fractions.

End of Year Expectations for Y1

100

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in numerals and words.
- Read and write number to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 and 10.
- Use bonds and subtraction facts to 20.
- Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and a quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour and half past.



Wider Curriculum

At Woodchurch CE Primary, we aim to provide all our children with a broad and balanced curriculum.

Other subjects taught are:

Science - Season

RE - Harvest

PSHE - My Happy Mind

History

Geography - Our School

Art

DT

Music - Charanga

PE - PE Passport

Computing - Computer science and digital literacy

PE

In Year 1 We will have PE on a Thursday and Friday.

At Ks1 the children will have two sessions of PE a week.
At Ks2, the children will have an afternoon of PE.

It is very important that the children come into school wearing the correct PE kit on these days. If your child chooses to wear trainers with laces, we ask that they are able to tie them themselves.

PE kit is as follows:

- Green t-shirt
- School Sweat shirt or cardigan
- Black shorts
- Trainers

Plain black jogging bottoms may be worn but the children should ensure that they have black shorts in school with them.

Home-School Partnership



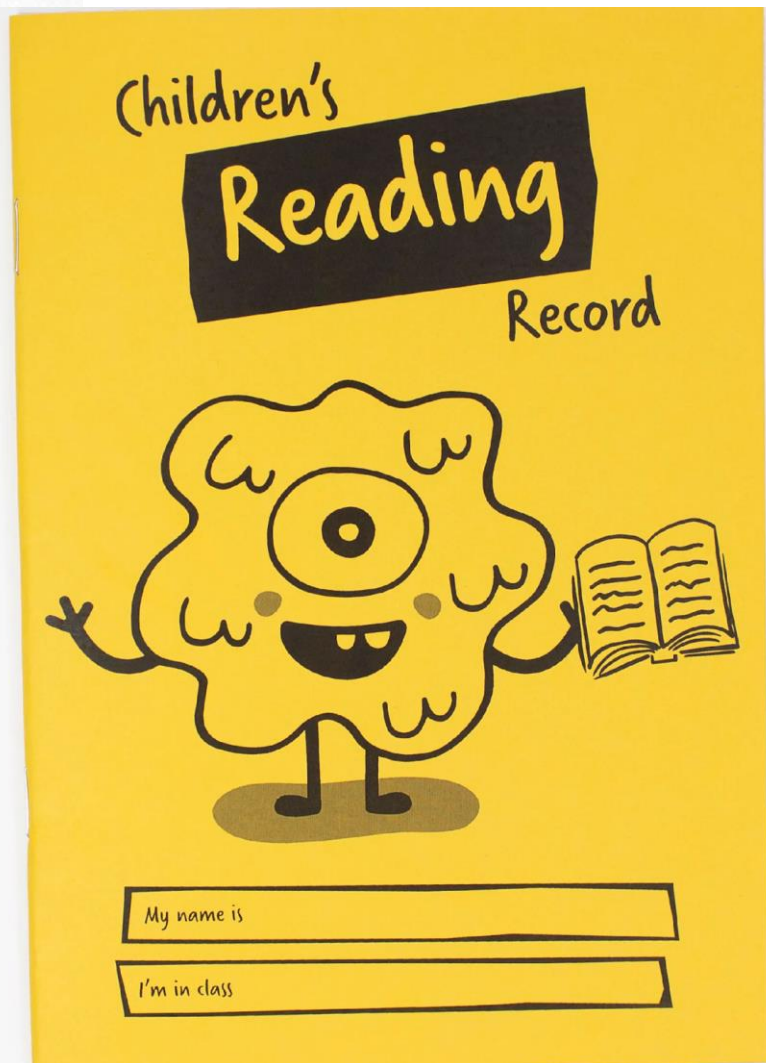
01516774788

Attendance/
absence – please
contact the office





Parents and Carers Evening – w/b 6th November
2023

Homework




EdShed QUIZSHED Spelling Shed Phonics Shed MathShed NUMBOTS* LITERACY SHED

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Sign In

Global Username / Email School Username

 Signing in to Woodchurch CE Primary School
[Not your school?](#)

School Username


Password

Woodchurch C Of E Primary School, Upton

[Not your school?](#)

or

password pin



Any Questions

