

Welcome to Year 3

Thursday 7th September 2023



Wonder • Commitment • Expectation

WOODCHURCH
CHURCH OF ENGLAND
PRIMARY SCHOOL

Overview

- English
- Maths
- Wider Curriculum
- PE
- Home – School partnership
- Homework
- Any questions?

English – Reading

It is important that your child continues to read their school reading book/library book daily. They should record their reading in their Reading Records.

Once they become a free reader, it is still important that as parents and carers we try to still read with and to our children.

We do not hear children read 1:1 in school.

In school we will :

- explain the meaning of words in context
- retrieve and record information
- summarise main ideas from more than one paragraph
- make inferences from the text / explain and justify inferences with evidence from the text
- predict what might happen from details stated and implied
- identify / explain how information / narrative content is related and contributes to meaning
- identify/explain how meaning is enhanced through choice of words and phrases
- make comparisons within the text

English – Writing

Writing tasks:

Children are taught to write in different genres through the Power of Reading texts that they are reading. This might include stories, diary entries, instructions or arguments.

Handwriting:

In F2 and Year 1 children are taught letter formation through Phonics Shed.

From Year 2, the children use Letterjoin to develop and secure a cursive style of handwriting.

Spellings

All Year groups use Spelling Shed to support the teaching of spellings. This builds on the work from Phonics Shed. It covers spelling rules as well as year group specific words. There is also a focus on etymology and the roots of words.

Grammar and Punctuation

All Year groups are taught the relevant grammar and punctuation through Grammar Shed. There is an expectation that by the end of KS1 children can use capital letters, full stops and question marks independently and accurately. By the end of KS2, children should be confident in the use of things such as: colons, semi colons, passive and active voice.

Year 1 and Year 2 Common Exception Words

Year 1			Year 2		
I	once	they	floor		sure
the	one	me	poor		sugar
a	ask	she	door	clothes	plant
do	school	be	because	water	path
to	says	he	mind	again	bath
no	push	we	kind	busy	hour
go	full	your	behind	money	improve
of	pull	you	find	Mr	prove
said	house	friend	after	Mrs	move
put	our	so	wild	people	every
are	love	by	child	everybody	climb
is	come	my	children	parents	eye
his	were	here	most	who	should
has	there	some	only	Christmas	could
today	where	was	both	half	would
			old	even	any
			cold	whole	many
					father

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women



Maths at Woodchurch C of E



- This year there will be an increased emphasis on ‘Maths Fluency’
- Maths fluency plays an important in the national curriculum. It means that a child is able to quickly use their skills to establish the best way to solve a problem.
- Maths fluency means that children will be able to use their skills to know the best way to figure out a maths problem.
- Most importantly, maths fluency allows learners to understand the relationship between numbers. It means that not only do they get to grips with how they answer something, but they also understand why they’ve reached their answer.

The Importance of Maths Fluency

In Year 3, children will be able to use **mental recall of multiplication** and understand commutativity between multiplication problems. In doing this, they're developing skills that they can use to answer a variety of questions, as they can understand that **5×7 and 7×5** relate to the same value.

How we will enhance rapid recall of maths facts?

Regular practice is of course one of the main ways that children are going to be able to build maths fluency. Time will be built in daily – 15 minutes per day.



Years 3 – 6

TT Rockstars will be accessed daily with lots of follow up work in class.

Each week we will set a task on these apps for their Maths Homework.

All log on details will be sent home in your child's book bag during the first few days back.

We will start to set homework on Monday 17th September, to allow the children to become familiar in school first.

End of Year Expectations for Y3

- Compare and order numbers up to 1000.
- Read and write all number to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication and division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract: * 3-digit numbers and ones * 3-digit numbers and tens * 3-digit numbers
- Add and subtract: * Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- Multiply or divide a 2 digit number by a 1 digit number
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.



Wider Curriculum

At Woodchurch CE Primary, we aim to provide all our children with a broad and balanced curriculum.

Other subjects taught are:

Science

RE

PSHE

History

Geography

Art

DT

Music

PE

Computing

MFL (Spanish)

PE

In Year 3 We will have PE on a Thursday

At Ks2, the children will have an afternoon of PE.

It is very important that the children come into school wearing the correct PE kit on these days. If your child chooses to wear trainers with laces, we ask that they are able to tie them themselves.

PE kit is as follows:

- Green t-shirt
- School Sweat shirt or cardigan
- Black shorts
- Trainers

Plain black jogging bottoms may be worn but the children should ensure that they have black shorts in school with them.

Home-School Partnership



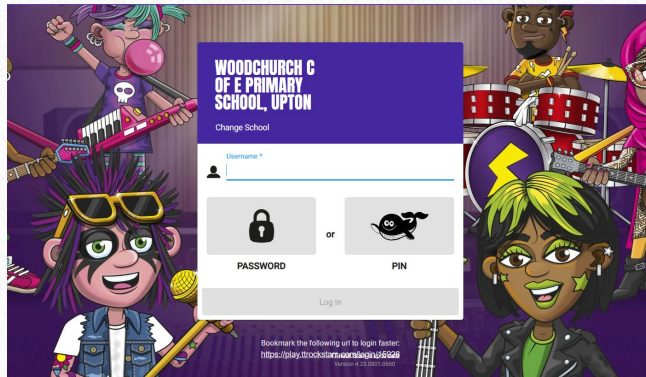
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Attendance/
absence – please
contact the office

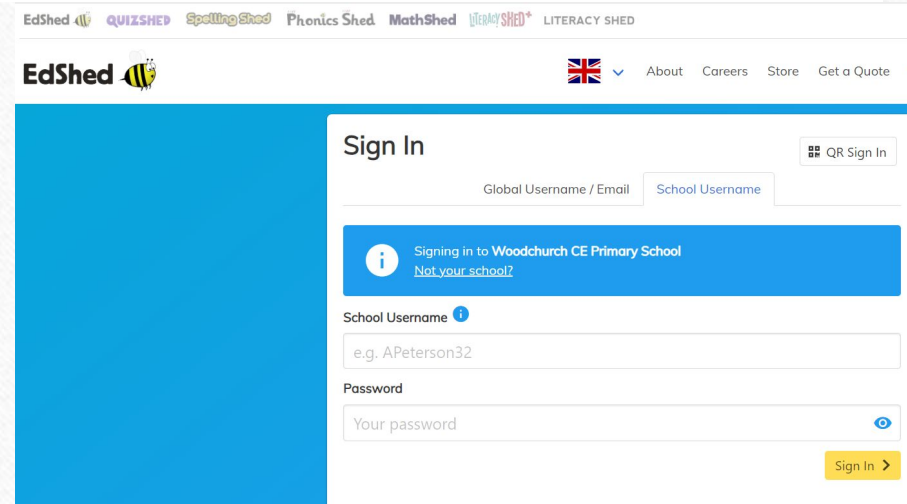
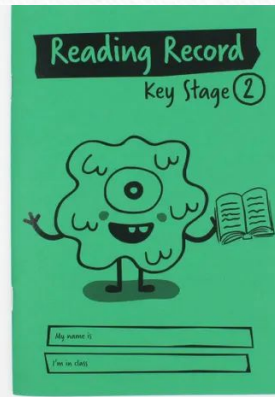


Parents and Carers Evening – w/b 6th November
2023

Homework Key Stage 2



Online Maths activities -
this may be through TTR,
LBQ or Test Base



Spelling Shed Hive games

Daily Reading

Any Questions

