

Welcome to Year 4

Thursday 7th September 2023



Wonder • Commitment • Expectation

WOODCHURCH
CHURCH OF ENGLAND
PRIMARY SCHOOL

Overview

- English
- Maths
- Wider Curriculum
- PE
- Home – School partnership
- Homework
- Any questions?

English – Reading

It is important that your child continues to read their school reading book/library book daily. They should record their reading in their Reading Records.

Once they become a free reader, it is still important that as parents and carers we try to still read with and to our children.

We do not hear children read 1:1 in school.

In school we will :

- explain the meaning of words in context
- retrieve and record information
- summarise main ideas from more than one paragraph
- make inferences from the text / explain and justify inferences with evidence from the text
- predict what might happen from details stated and implied
- identify / explain how information / narrative content is related and contributes to meaning
- identify/explain how meaning is enhanced through choice of words and phrases
- make comparisons within the text

English – Writing

Writing tasks:

Children are taught to write in different genres through the Power of Reading texts that they are reading. This might include stories, diary entries, instructions or arguments.

Handwriting:

In year 4, the children use Letterjoin to develop and secure a cursive style of handwriting. We can provide you with a login if you would like to use this website at home.

Spellings

All Year groups use Spelling Shed to support the teaching of spellings. This builds on the work from Phonics Shed. It covers spelling rules as well as year group specific words. There is also a focus on etymology and the roots of words.

Grammar and Punctuation

All Year groups are taught the relevant grammar and punctuation through Grammar Shed. There is an expectation that by the end of KS1 children can use capital letters, full stops and question marks independently and accurately. By the end of KS2, children should be confident in the use of things such as: colons, semi colons, passive and active voice.

Year 3 and Year 4 Common Exception Words

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



Maths at Woodchurch C of E



- This year there will be an increased emphasis on 'Maths Fluency'
- Maths fluency plays an important in the national curriculum. It means that a child is able to quickly use their skills to establish the best way to solve a problem.
- Maths fluency means that children will be able to use their skills to know the best way to figure out a maths problem.
- Most importantly, maths fluency allows learners to understand the relationship between numbers. It means that not only do they get to grips with how they answer something, but they also understand why they've reached their answer.

How we will enhance rapid recall of maths facts?

Regular practice is of course one of the main ways that children are going to be able to build maths fluency. Time will be built in daily – 15 minutes per day.



Years 3 – 6

TT Rockstars will be accessed daily with lots of follow up work in class.

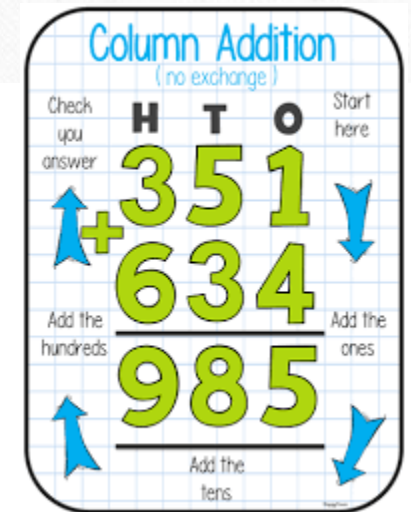
Each week we will set a task on these apps for their Maths Homework.

All log on details will be sent home in your child's book bag during the first few days back.

We will start to set homework on Monday 17th September, to allow the children to become familiar in school first.

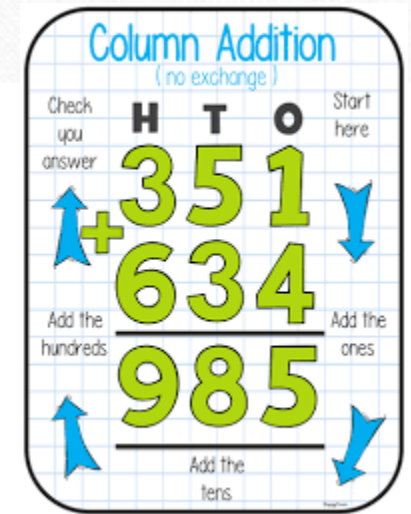
End of Year Expectations for Y4

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12 x 12.
- Recognise PV of any 4-digit number.



End of Year Expectations for Y4

- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract numbers with up to 4-digits using written columnar method.
- Multiply and Divide * 2-digit by 1-digit * 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions.
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.



Multiplication Check

- The key emphasis will be learning ALL times tables up to 12 x 12
- Multiplication check in June 2024
- The Multiplication Times Tables Check is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question, you have 6 seconds to answer, and in between the questions, there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC.
- Information to follow

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Wider Curriculum

At Woodchurch CE Primary, we aim to provide all our children with a broad and balanced curriculum.

Other subjects taught are:

Science

RE

PSHE

History

Geography

Art

DT

Music

PE

Computing

MFL (Spanish)

	Autumn Term		Spring Term		Summer Term	
English	Varjak Paw	Marcy and the riddle of the sphinx	Rhythm of the rain	Cinderella of the Nile Talk For Write	The Explorer	Poetry Unit A Kid In My Class
Spelling	Step 1-6	Step 7-12	Step 13-18	Step 19-24	Step 25 - 30	Step 31-36
Maths	Place Value Addition and Subtraction Money Multiplication and Division A		Shape Area Multiplication and Division B Length and Perimeter Fractions		Decimals A Decimals B Statistics Time Position and Direction	
Grammar	<ul style="list-style-type: none"> • Ready to write • Pronouns • Fronted adverbials 		<ul style="list-style-type: none"> • Apostrophes • Speech • Noun phrases • Suffixes 		<ul style="list-style-type: none"> • Standard English • Paragraphs • Consolidation (Lower key stage 2) 	
RE	The Church Christmas		Jesus Easter		Prayer David and the Psalms	
Science (Whole school)	British Science Week: Spring Term Science Day: [Whole school science activities, classes in Key Stages swap round. Each class doing a different activity relating to one overall theme.]					
Science	Living things and their Habitats Scientist study: Liz Bonnin (TV Presenter & Conservationist) [Modern]	Sound Scientist study: Isaac Newton (First measured the speed of sound) [Historical]	Changes of state Scientist study: Joseph Priestley & Carl Wilhelm Scheele (Discovered Oxygen at the same time) [Historical]		Electricity Scientist study: Lewis Howard Latimer (Modernised light bulbs) [Diversity]	Animals including humans Scientist study: Paul Sharpe (Studies how to regrow teeth) [Modern]
History		Ancient Civilisations		The Ancient Egyptians		The Maya

PE

In Year 4 We will have PE on a Wednesday

At Ks2, the children will have an afternoon of PE.

It is very important that the children come into school wearing the correct PE kit on these days. If your child chooses to wear trainers with laces, we ask that they are able to tie them themselves.

PE kit is as follows:

- Green t-shirt
- School Sweat shirt or cardigan
- Black shorts
- Trainers

Plain black jogging bottoms may be worn but the children should ensure that they have black shorts in school with them.

Home-School Partnership



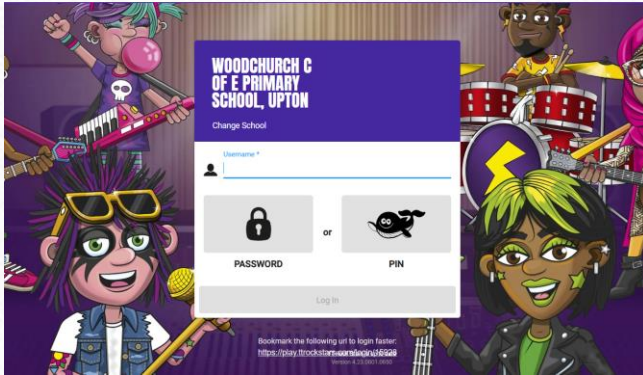
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Attendance/
absence – please
contact the office

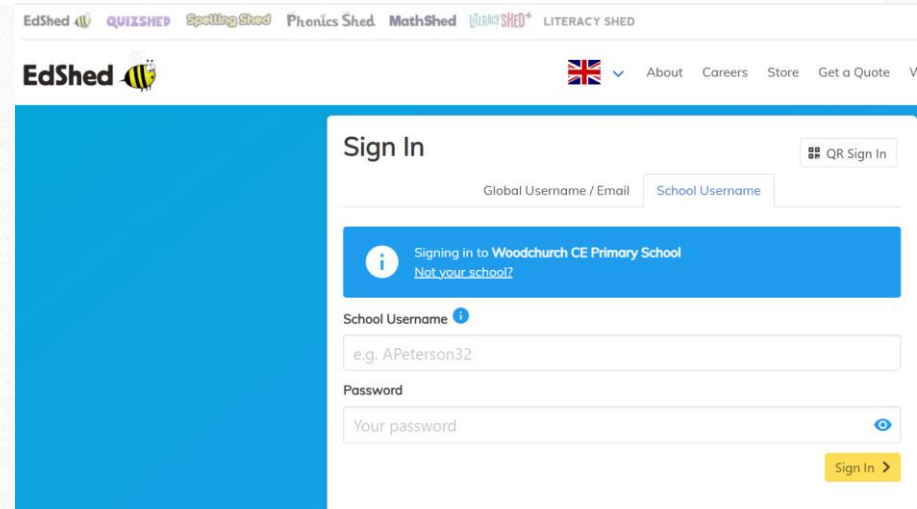


Parents and Carers Evening – w/b 6th November
2023

Homework Key Stage 2



Online Maths activities -
this may be through TTR,
LBQ or Test Base



Spelling Shed Hive games



Daily Reading

Any Questions

