

Welcome to Year 5

Thursday 7th September 2023



Wonder • Commitment • Expectation

WOODCHURCH
CHURCH OF ENGLAND
PRIMARY SCHOOL

Overview

- English
- Maths
- Wider Curriculum
- PE
- Home – School partnership
- Homework
- Any questions?

English – Reading (Ks2)

It is important that your child continues to read their school reading book/library book daily. They should record their reading in their Reading Record once they have finished their book.

Once they become a free reader, it is still important that as parents and carers we try to still read with and to our children.

We do not hear children read 1:1 in school.

In school we will :

- explain the meaning of words in context
- retrieve and record information
- summarise main ideas from more than one paragraph
- make inferences from the text / explain and justify inferences with evidence from the text
- predict what might happen from details stated and implied
- identify / explain how information / narrative content is related and contributes to meaning
- identify/explain how meaning is enhanced through choice of words and phrases
- make comparisons within the text

English – Writing

Writing tasks:

Children are taught to write in different genres through the Power of Reading texts that they are reading. This might include stories, diary entries, instructions or arguments.

Handwriting:

From Year 2, the children use Letterjoin to develop and secure a cursive style of handwriting.

Spellings

All Year groups use Spelling Shed to support the teaching of spellings. This builds on the work from Phonics Shed. It covers spelling rules as well as year group specific words. There is also a focus on etymology and the roots of words.

Grammar and Punctuation

All Year groups are taught the relevant grammar and punctuation through Grammar Shed. There is an expectation that by the end of KS1 children can use capital letters, full stops and question marks independently and accurately. By the end of KS2, children should be confident in the use of things such as: colons, semi colons, passive and active voice.

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht



Maths at Woodchurch C of E



- Maths is taught through the White Rose programme. We also use Timetables Rockstars at KS2 to support with mathematical fluency - remembering key facts.
- This year there will be an increased emphasis on ‘Maths Fluency’
- Maths fluency plays an important in the national curriculum. It means that a child is able to quickly use their skills to establish the best way to solve a problem.
- Maths fluency means that children will be able to use their skills to know the best way to figure out a maths problem.
- Most importantly, maths fluency allows learners to understand the relationship between numbers. It means that not only do they get to grips with how they answer something, but they also understand why they’ve reached their answer.

The Importance of Maths Fluency

Year 5 learners should continue to practise addition and subtraction with increasingly large numbers, both by using mental methods and the column method. By year 6, children should be beginning to complete simple addition and subtraction using decimals and should understand the relationship between equivalent decimals and fractions.

How we will enhance rapid recall of maths facts?

Regular practice is of course one of the main ways that children are going to be able to build maths fluency. Time will be built in daily – 15 minutes per day.



Years 3 – 6

TT Rockstars will be accessed daily with lots of follow up work in class.

Each week we will set a task on these apps for their Maths Homework.

All log on details will be sent home in your child's book bag during the first few days back.

We will start to set homework on Monday 17th September, to allow the children to become familiar in school first.

End of Year Expectations for Y5

- Key learning – know all of your times tables inside out and back to front.
- Apply this knowledge to short and long multiplication and division
- Apply this knowledge to fractions and decimals work – you can learn about fractions unless you know your tables!
- The maths curriculum in Y5 is key to prepare for Y6 and ultimately Key Stage 3.



End of Year Expectations for Y5

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers.
- Recognise place value of any number up to 1,000,000.
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
- Add and subtract numbers with more than 4-digits using formal written method.
- Use rounding to check answers.
- Multiply 4-digits by 1-digit/2-digit.
- Divide up to 4-digits by 1-digit.
- Multiply and divide whole numbers and decimals by 10, 100 and 1,000.
- Recognise and use thousandths.
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Solve time problems using timetables and converting between different units of time.

Wider Curriculum

At Woodchurch CE Primary, we aim to provide all our children with a broad and balanced curriculum.

Other subjects taught are:

Science

RE

PSHE

History

Geography

Art

DT

Music

PE

Computing

KS2 – MFL (Spanish)

Year 5 Curriculum Long Term Plan 23-24

	Autumn Term		Spring Term		Summer Term	
English	There's a boy in the girl's bathroom	Odysseus Werewolf club rules	The Promise	Macbeth	<u>Floodlands</u>	Anglo - Saxon Boy
Spelling	Step 1-6	Step 7-12	Step 13-18	Step 19-24	Step 25 - 30	Step 31-36
Maths	Place Value - Negative Numbers Addition and Subtraction Multiplication and Division A Multiplication and Division B		Fractions A Fractions B Decimals and Percentages Decimals Statistics		Converting Units Shape Perimeter and Area Volume Position and Direction	
Grammar	<ul style="list-style-type: none"> • Ready to write • Relative Clauses • Modal Verbs • Adverbs 		<ul style="list-style-type: none"> • Parenthesis • Expanded Noun Phrases • Tenses 		<ul style="list-style-type: none"> • Commas • Cohesion • Prefixes • Suffixes 	
RE	The Bible Christmas		Old Testament Women Easter		People of Faith Loss, Death and Christian Hope	
Science (Whole school)	British Science Week: May - Spring Term Science Day: [Whole school science activities, classes in Key Stages swap round. Each class doing a different activity relating to one overall theme.]					
Science	Materials Scientist study: Spencer Silver & Arthur Fry (Chemical Engineer & Chemist who invented the Sticky Note) [Historical]		Earth and Space Scientist study: Galileo Galilei (Invented first telescope & discovered rings of Saturn & Neptune) [Historical]	Forces Scientist study: <u>Brahmagupta</u> (First scientist to discuss gravity) [Diversity]	Living things and their habitats Scientist study: David Attenborough (Naturalist & TV Presenter) [Modern]	Animals including humans Scientist study: Robert Winston (TV Presenter & Professor) [Modern]
History		Greeks		The Anglo Saxons The Vikings		The Anglo Saxons

						The Vikings
Geography	Global Trade		Food and Farming		The USA	
Art	Drawing: Still life Paul Cezanne/ Vincent Van Gogh		Painting/mixed media Matisse/ Van Gogh		Sculpture: ceramics Anglo Saxon	
Design technology	Textiles		Pulleys/cams/gears		Food - bread	
Music - Charanga	Livin' on a prayer	Classroom Jazz 1	Make you feel my love	The fresh prince of Bel-air	Dancing in the street	Reflect, rewind and replay
PE	Netball	Health related fitness	Tag rugby	Team building	Tennis	Athletics
Computing	Create and Search databases	Using variables (Scratch)	Coding using Micro: Bits	Stop Motion Animation (MGL)	The Internet & the World Wide Web	3D Modelling (MGL)
PSHE/RSE	What makes up a person's identity?	How can friends communicate safely?	How can drugs common to everyday life affect health?	How can we help in an accident or emergency?	How will we grow and change?	What jobs would we like?
My Happy Mind	Meet your brain	Celebrate	Appreciate	Relate		Engage
MFL	Phonetics 1 (XT) Do you have a pet? (In)	The date (In)	Phonetics 2 (XT) My home (In)	Clothes (In)	Phonetics 3 (XT) The olympics (In)	Habitats (In)

PE

In Year 5 we will have PE on a Tuesday .

At Ks2, the children will usually have an afternoon of PE. Year 5 will begin swimming lessons on Thursday mornings from next week (Thursday 14th September) so they will have a reduced PE slot on a Tuesday until lessons finish. (10 sessions)

It is very important that the children come into school wearing the correct PE kit on these days. If your child chooses to wear trainers with laces, we ask that they are able to tie them themselves.

PE kit is as follows:

- Green t-shirt
- School Sweat shirt or cardigan
- Black shorts
- Trainers

Plain black jogging bottoms may be worn but the children should ensure that they have black shorts in school with them for lessons.

Home-School Partnership



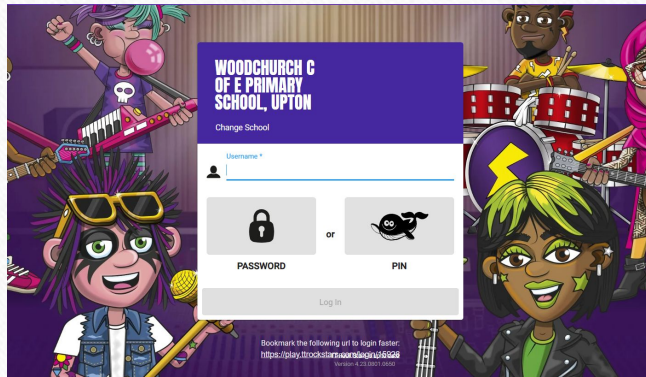
01516774788

Attendance/
absence – please
contact the office

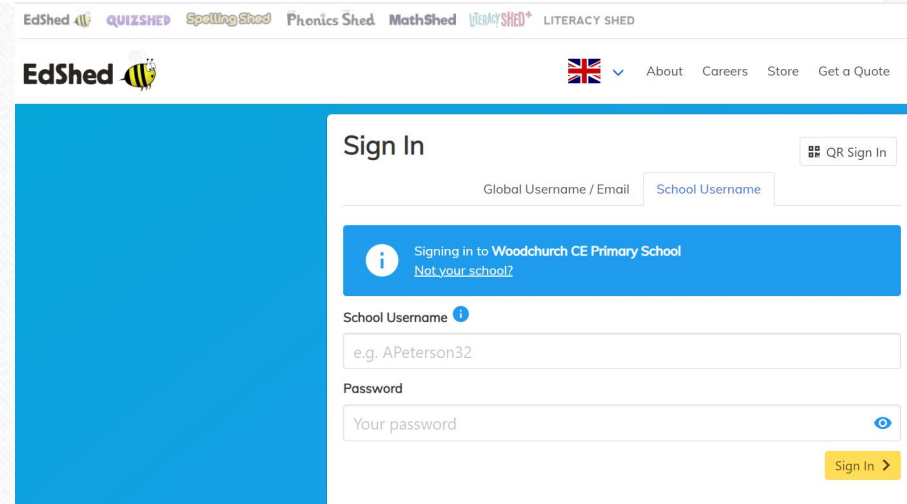
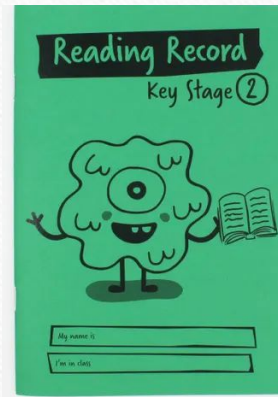


Parents and Carers Evening – w/b 6th November
2023

Homework Key Stage 2



Online Maths activities -
this may be through TTR,
LBQ or Test Base



Spelling Shed Hive games

Daily Reading

Any Questions

