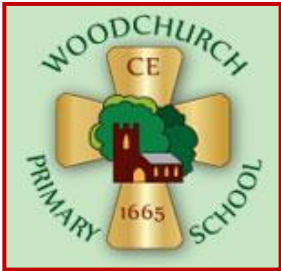


## WOODCHURCH CE PRIMARY SCHOOL F2 LTP/CURRICULUM MAP



Our EYFS Curriculum has been designed to reflect the nature of our local environment, the seasons of the year and the nature in and around our school. It aims to teach the children how their environment compares to other places, cultures and nature in other parts of the world. It is therefore unique to Woodchurch CE Primary school. Each topic planned is included in the curriculum for very specific reasons and we want to ensure that all children leaving Foundation 2 are ready to start the KS1 curriculum. Each topic does not last a specific amount of time but is based on the children's learning at the time, and so a topic can

run from anything between two and seven weeks. All the topics have resources and activities ready to use in the enhanced provision. Topics are introduced with a good quality storybook or age appropriate non - fiction text. Using books in this way teaches children that books and reading form the basis of all learning.

This ambitious Early Year's curriculum aims to teach all children the skills and knowledge in order that they reach the seventeen Early Learning Goals described in the Early Years Foundation Stage. We teach through a range of teaching methods including child-initiated learning, whole class teaching, group teaching, investigations and problem solving together, and independently. As many activities as possible are play-based; however, there is also a need for direct teacher-led activities to ensure children gain essential knowledge and skills from their teacher. All activities are expertly modelled, and children are given sufficient time, support and resources to repeat and practise them.

Through our Early Years Curriculum, children will experience a balance of adult-led and child-initiated activities. Our carefully planned adult-led activities introduce the children to new ideas so that they learn new knowledge, provide opportunities to develop their skills and ensure that they experience all areas of learning in the Early Years Foundation Stage (EYFS). We also ensure our children have the opportunity to explore their own ideas, play with resources and use their imagination and creativity, enabling them to take ownership of their learning and be able to apply it in different situations. Plans are subject to change in line with children's interests.

<b>THEME</b> Possible Lines of Development PLODs	<b>I wonder what makes me, me?</b>	<b>I wonder what happens in Autumn? I wonder when we celebrate?</b>	<b>I wonder what happens in Winter? I wonder how things grow and change?</b>	<b>I wonder where I am going and how I will get there?</b>
<b>Possible Key texts</b>	Pete the Cat Colour Monster Errol's Garden POR Ruby's Worry POR Ravi's Roar Everywhere Bear POR Little Red Hen T4W	Owl Babies POR Night Monkey/Day Monkey POR or Emily Brown and the Thing POR Big book of Nursery Rhymes Jolly Postman/Jolly Christmas Postman Dear Santa Christmas Story	Blue Penguin POR Lost and Found The Tiny Seed Oliver's Vegetables Aagh Spider POR Very Hungry Caterpillar Jack and the Beanstalk Three Little Pigs T4W Jasper's Beanstalk Non-fiction texts with information about plants and animals.	Astro Girl POR Aliens Love Underpants Whatever Next Queen's Knickers or Queen's Handbag Naughty Bus/Train Ride T4W: Mr Gumpy's Outing, Dear Zoo, Elmer or How to Catch a Star The Leopard's Drum POR Anna Hibiscus POR
<b>Outdoor learning</b>	Putting on Our Wellies. Introduction to the School grounds Being kind to the Environment.	Visit Arrowe Park for end of Autumn, beginning of Winter. Autumn scavenger hunts. Leaf art Outdoor maths - counting leaves and seeds / leaf patterns.	Winter Scavenger Hunt Planting seeds Seasonal changes Signs of spring	Transport survey Visit the local area. How do we look after our environment?
<b>Events/themed weeks</b>	Harvest Yellow day	Halloween Anti-bullying week Nursery Rhyme Week Remembrance Day Christmas	World Book day Shrove Tuesday Chinese New Year Easter	Pyjamarama Queen's Platinum Jubilee Diversity Week Transition into Y1

<b>Maths</b>	Numbers 1 - 5 including subitising numbers/number bonds. Comparing amounts. 1 more and 1 less. Days of the Week, 2dshapes, 3Dshapes. Make simple patterns, compare size.		Numbers 0 - 10 including subitising numbers / number bonds. Days of the Week, 2dshapes, Seasons of the year, 3Dshapes, Counting forwards and backwards to 20 and beyond. One More and One less. Calculation including addition and subtraction of one-digit numbers. Doubling numbers and number bonds.	Numbers 1 - 20 including subitising numbers / number bonds. Days of the Week, 2dshapes, Seasons of the year, 3Dshapes, Counting forwards and backwards. One More and One less of numbers to 20. Understanding place value in teen numbers. Calculation including addition and subtraction of one-digit numbers. Doubling numbers. Halving numbers, odd and even numbers.
<b>Phonics &amp; Reading</b>	Introduce Phase 2 sounds: satpindogmnckeurhbfl ff ll ss. Reading and writing cvc words. Tricky words: I the to go no into		Recap phase 2. Introduce Phase 3 sounds: jvyxz zz ch sh th ai ee igh oa oo. Tricky words: phase 2 and phase 3	Revising Phase 3 sounds: jvyxz zz ch sh th ai ee igh oa oo ar oi ow, reading and writing cvvc words. Tricky words: Phase 3
<b>Writing</b>	Hearing sounds in words and identifying them. Writing our name and individual letters, cvc words and simple phrases. Writing Lists, how to write a letter.		Sentence writing, speech bubbles, making story maps, writing captions.	Writing sentences, story writing, instructions.
<b>Understanding the World</b>	Where do I live? Begin to learn about Wirral. Comparison of life as a baby and now.	Nocturnal animals Day and night Sources of light	Materials: Ice Melting / Freezing and change of state. Seasons	History of the Queen. Planets and Space- link to Neil Armstrong, Tim Peake. British Isles and landmarks

	<p>Our senses- Peace at Last for sensory hunt. Keeping healthy-oral health. Skeletons linked to Funnybones- identify key bones (skull, ribs etc)</p>	<p>Guy Fawkes- link to Bonfire Night Christmas traditions past and present. Christmas traditions around the world.</p>	<p>Learning about the world and the North and South Pole, explore maps. History of explorers. Comparing cold places with our own country. Observing changes over time. How do things grow? Investigate seeds in fruits and vegetables. Explore minibeasts</p>	<p>World Maps and Our Planet History of transport (old and new vehicles) - link to Amelia Earhart Design a vehicle Various maps-chn to draw a map of school. Habitats- compare and contrast</p>
<p><b>Key knowledge and vocabulary.</b>  (including but not limited to)</p>	<p><b>All About Me</b> Families come in all shapes and sizes. We are all unique, but other people can have similarities to me. It is good to be different and we must always show kindness and respect towards everyone.</p> <p><b>Humans</b> Humans need food, water, oxygen and shelter to survive. It is important to stay healthy by eating a balanced diet, exercising, drinking enough water, getting enough sleep, following good hygiene. We have five senses - taste, touch, sight, hearing, smell.</p> <p><b>Celebrations</b> Different people celebrate different things and have different traditions. People celebrate their</p>	<p><b>Which Season?</b> The seasons are Autumn, Winter, Spring and Summer. In Autumn some leaves change colour and start to fall off the trees. Not much grows in Winter. It is cold and can be snowy and icy. In Spring it starts to get warmer and things start to grow again. In Summer it can be hot and lots of things grow.</p> <p><b>Here or there?</b> Polar regions are cold, icy and have snow. Not many plants grow there.</p> <p><b>Plants</b></p>	<p><b>Here or there?</b> Deserts are dry and sandy. They are very hot in the day and very cold at night. Rainforests are wet, hot and humid. They have lots of rain. Lots of different trees and flowers grow there. There is more sea than land on earth. Lots of different things live under the sea. There is no oxygen in space. People can travel into space.</p> <p><b>Now or then?</b> People wore different clothes.</p>	

	<p>birthday to remember the day they were born. Harvest is a time to say thank you for what we have. Bonfire Night is on the 5<sup>th</sup> November. People celebrate with bonfires and fireworks. Remembrance Day is on the 11<sup>th</sup> November. We remember all the people who have died in wars. There is a time of silence at 11am. Diwali is the Hindu festival of light and Hannukah is the Jewish festival of light.</p> <p><b>Christmas</b> Advent is a time of preparation for Christmas. Christmas takes place on the 25<sup>th</sup> December and is a Christian Festival celebrating the birth of Jesus. A Nativity play tells the story of Jesus' birth.</p> <p><i>respect, unique, emotions, senses, skeleton, nocturnal, celebrate, harvest, war, remembrance, parade, light source, battery, candle, gift, feast, decorate, festive, advent</i></p>		<p>Plants grow from seeds or bulbs. Plants have roots, stems/stalks, leaves and flowers. Plants need light, warmth, water and food to grow.</p> <p><b>Animals</b> Baby animals are sometimes known by different names to the adult. Some baby animals do not look like the adult. Spiders have 8 legs. Insects have 6 legs and three body sections - head, thorax and abdomen.</p> <p><i>freezing, polar, seasons, north pole, south pole, germination, thorax, abdomen, roots, stem, petals, metamorphosis, arachnid, insect,</i></p>	<p>People travelled in different ways.</p> <p><b>Our World</b> We have a responsibility to look after our world. Different religions have their own Creation stories.</p> <p><i>moat, castle, battlement, alien, planets, gravity, astronaut, past, penny farthing, steam train, electric, present, maps, British Isles, ruler, royal family, London, capital city, Union Jack</i></p>
PE	<p>Develop spatial awareness. Move confidently in a variety of ways. PE Passport</p>	<p>Begin to use small apparatus and explore how our bodies move. Focus on fine motor skills. PE Passport</p>	<p>Throwing and catching. Healthy Eating, keeping healthy. PE Passport</p>	<p>Sports Day, team games</p>
Art, DT, Music	<p>Self portraits: Picasso Design homes Harvest songs</p>	<p>Starry starry night: Van Gogh Seasonal colours Nursery rhymes</p>	<p>Winter trees Easter songs and artwork Mother's day Observations of the natural world.</p>	<p>Reduce, Reuse &amp; Recycle Animal patterns Musical instruments African artwork</p>

		<p>Leaf prints</p> <p>Christmas songs</p> <p>Colour mixing</p>		
<p><b>RE</b></p>	<p><b>Creation</b></p> <p>What does the creation story teach Christians about God?</p>	<p><b>Nativity/Christmas</b></p> <p>Why do Christians perform nativity plays at Christmas?</p>	<p><b>Good News</b></p> <p>What is good news? What good news stories do we find in the Bible?</p> <p><b>Easter</b></p> <p>Why do Christians put three crosses in an Easter garden?</p>	<p><b>God</b></p> <p>What do Christians say God is like?</p> <p><b>Holy Spirit</b></p> <p>What do Christians say the Holy Spirit is like?</p>
<p><b>PSHE</b></p> <p><b>Building Learning Power</b></p>	<p><b>Feelings</b></p> <p>Oral Health</p> <p>Making new friends</p> <p>BLP: Resilience</p> <p>1 Decision:</p>	<p>Being a good friend</p> <p>Reasons for rules</p> <p>BLP: Resourcefulness</p>	<p>How are we growing and changing?</p> <p>BLP: Reflectiveness</p>	<p>Sun Safety</p> <p>Road Safety</p> <p>Transition</p> <p>BLP: Reciprocity</p>