

Autumn Term	Spring Term	Summer Term
<p><b>I wonder what my special, super qualities are?</b>  <b>I wonder who plays an important part in my family, at school and in the community?</b>  <b>I wonder why we celebrate?</b></p>	<p><b>I wonder what happens in Winter? I wonder where I am going and how I will get there?</b></p>	<p><b>I wonder how things grow and change?</b></p>
<ul style="list-style-type: none"> <li>• My family- who lives with me in my home?</li> <li>• Identify and locate features around our school, locating some of these on an outline map or plan.</li> <li>• Know the difference between built and natural features in their surroundings.</li> <li>• Recognise some features of the school on a satellite map.</li> <li>• Know the vocabulary to label visible features of the school grounds.</li> <li>• Find out about different members of the local community who help us. Visit the local area, e.g., church, doctor's surgery, pub, park.</li> <li>• Know that we live in a town called Birkenhead which is on the Wirral peninsula.             <ul style="list-style-type: none"> <li>• Draw story maps from fictional tales e.g., Three Little Pigs.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• To develop a positive attitude to different people.</li> <li>• Begin to locate different countries on a globe. Can anyone find where the shape of this place is on a world map?</li> <li>• Polar regions- what would it be like to live with the Inuit in the Arctic? Find land and sea on a globe.</li> <li>• Talk about different ways of travelling, look at transport and compare the town to the countryside and the seaside.</li> <li>• Know the countries that make up the United Kingdom and locate them on a map.</li> <li>• Have the awareness of the purpose of a map.</li> <li>• Identify Earth and begin to know about other planets that make up the solar system.</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to understand the effect of their behaviour on the environment.</li> <li>• Draw and label a map to show where different minibeasts are found in our school grounds.</li> <li>• Know that London is the capital city of England.</li> <li>• Compare London and Liverpool and identify important key landmarks.</li> <li>• Learn about some famous landmarks within the British Isles.</li> </ul>
<p><b>Observe the weather throughout the year and understand the effect of the changing seasons on the natural world around them.</b></p>		

<b>DEVELOPMENT MATTERS</b>	
<b>Children in Reception</b>	<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Draw information from a simple map.</li> <li>• Understand that some places are special to members of their community.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> <li>• Explore the natural world around them.</li> <li>• Describe what they see, hear and feel whilst outside.</li> <li>• Recognise some environments that are different to the one in which they live.</li> <li>• Understand the effect of changing seasons on the natural world around them.</li> </ul>

<b>BIRTH TO 5 MATTERS</b>	
<b>Range 6</b>	<ul style="list-style-type: none"> <li>• Look closely at similarities, differences, patterns and changes in nature</li> <li>• Know about similarities and differences in relation to places, objects, materials and living things.</li> <li>• Talk about features of their own immediate environment and how environments might vary from one to the other.</li> <li>• Make observations of animals and plants and explain why changes might occur and talk about changes.</li> <li>• Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions</li> </ul>

<b>ELGs</b>	<p style="text-align: center;"><b>Past and Present</b></p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> </ul> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p style="text-align: center;"><b>People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>	<p style="text-align: center;"><b>The Natural World</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>
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<p><b>Locational Knowledge</b></p> <p>Describe my own immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Name the town the school is located in</p>	<p><b>Geographical Skills and Fieldwork</b></p> <p>Begin to use geographical skills, including first-hand observation, to enhance their locational awareness</p>			<p><b>Place Knowledge</b></p> <p>Identify similarities and differences between places, drawing on my experiences and what has been read in class</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p>	<p><b>Manmade and Natural Geography</b></p> <p>Model the vocabulary needed to name specific features of the natural world, both natural and manmade</p> <p>Understand the effect of changing seasons on the natural world around me</p>
	<p>Collect, analyse and communicate a range of data gathered through experiences of fieldwork.</p>	<p>Interpret a range of sources of geographical information, including maps, diagrams, globes, photographs and geographical information systems, such as, Google Earth.</p>	<p>Communicate geographical information in a variety of ways e.g. maps and drawings.</p>		
	<p>Use and draw information from a simple map. Look at aerial views and comment on buildings, open space, roads and other simple features.</p>				

**EYFS Geography Knowledge**

**Autumn**

<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> <li>I know about the features of my own immediate environment</li> <li>I know the name of the town the school is located in.</li> </ul>	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> <li>I know that aerial maps are taken from above like a birds-eye view and can comment on simple features.</li> </ul>	<p><u>Manmade and Natural Geography</u></p> <ul style="list-style-type: none"> <li>I know about the signs of autumn/winter and the associated weather.</li> </ul>
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**Spring**

<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> <li>I know about the features of the world and Earth.</li> </ul>	<p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> <li>I know environments vary from one another.</li> <li>I know about similarities and differences between places e.g. countryside and town and drawing on my experiences and what has been read in class.</li> </ul>	<p><u>Manmade and Natural Geography</u></p> <ul style="list-style-type: none"> <li>I know about the signs of spring and the associated weather.</li> </ul>
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**Summer**

<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> <li>I can name the capital city of England and identify some key landmarks in London and Liverpool.</li> </ul>	<p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> <li>I know how to make simple maps of imaginary communities using a variety of construction resources.</li> <li>I know that simple symbols are used to identify features on a map. I know how to use and draw information from a simple map</li> </ul>	<p><u>Manmade and Natural Geography</u></p> <ul style="list-style-type: none"> <li>I know that some things in the world are man-made, and some things are natural.</li> <li>I know about the signs of summer and the associated weather e.g. and now identify the differences and similarities between the seasons e.g. in the summer it gets hot and sunny; that I need to find the shady areas when outside and wear appropriate clothing, and in the winter, it is cold and may snow.</li> </ul>
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