



Woodchurch C.E. Primary School Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Woodchurch C.E. Primary School
Pupils in school	196
Proportion of disadvantaged pupils	42.13%
Pupil premium allocation this academic year	£127,850
Academic year or years covered by statement	2020-21
Publish date	September 2020
Review date	July 2021
Statement authorised by	B.McGregor
Pupil premium lead	B.McGregor
Governor lead	R.Edwards

Disadvantaged pupil achieving the expected standard for last academic year

Measure	Score
Reading	60%
Writing	60%
Maths	76%
RWM	53%

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve National Average Progress Scores at the end of KS2	July 2021
Progress in Writing	Percentage achieving Expected Standard at the end of KS2 is in line or above the National Average	July 2021
Progress in Mathematics	Achieve National Average Progress Scores at the end of KS2	July 2021
Phonics	Percentage achieving the expected score is above the National Average.	June 2021
Attendance	Percentage achieving 96%+ attendance is greater than 90% (<i>taking into account the impact of COVID19</i>)	July 2021

Targeted academic support for current academic year

Measure	Activity – key focus incorporates ‘catch up’
Priority 1 – English	<p>Spoken English – ‘Talk for Write’ to support pupils to refocus their thinking and enable them to shape writing outcomes. Revisit key aspects of previous years English curriculum.</p> <p>Year 1 Phonics Check - Disadvantaged pupils reaching the expected standard.</p> <p>Reading – Year 1 and 2 phonics programme, guided reading groups and 1:1 work.</p> <p>Writing – catch up work to address gaps from previous year group expectations. Work supported with ‘Talk for Write’</p>
Priority 2 - Maths	<p>Focus on revision of key instant recall facts, place value, key number skills, multiplication tables and the language of Maths (incl.key vocabulary)</p> <p>White Rose Maths:</p> <ul style="list-style-type: none"> highlight key teaching points recap essential content that children may have forgotten flag any content that might not have covered during the school closures period.
Barriers to learning these priorities address	<p>COVID 19 – absence from 20th March 2020 due to lockdown resulting in pupils experiencing a less structured and formal learning experience. Absence of AfL and summative assessment during this period resulted in staff predicting outcomes based on prior learning. Remote learning</p> <p>Attendance - to continue target and work with the parents of children who are persistent absentees - <90%</p>
Projected spending	2020 – 21 Pupil Premium = £127,850

Wider strategies for current academic year

Measure	Activity
Priority 1 – PSHE	To embed the new PSHE curriculum, ensuring it supports existing practices including the ELSA programme.
Priority 2 - English	To develop spelling, a current limiting factor in writing, across the school. Ensure KS1 phonics outcomes and the consistent use of ‘ <i>Spelling Shed</i> ’ is impacting on pupil outcomes.
Barriers to learning these priorities address	<ul style="list-style-type: none"> Absence from school 23rd March 2020 for the remaining part of the school year due to lockdown Learning habits due to informal nature of learning at home compared with the more formal and structure nature of school. Impact of lockdown and COVID 19 on the mental health of pupils, parents and carers.
Projected spending	Pupil Premium - £127,850 (for the year) £1704.66(per child) Catch Up Funding - £16,400 (for the year) £80.00(per child)

