| MFL End Points |  |  |  |  |  |  | Phonetics 1 |
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| $\begin{aligned} & \text { Year } \\ & 3 \end{aligned}$ | I am learning Spanish (EL) | Animals (EL) | Instruments (EL) | I know how to... (EL) | Ice creams (EL) | Fruit (EL) |  |
|  | We will know how to: <br> Locate Spain, Madrid and a few key cities on a map. <br> Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in Spanish | We will know how to: <br> Name and recognise up to 10 animals in Spanish. <br> Spell some of these nouns with their correct indefinite article. <br> Use the 1st person singular of the verb ser (soy =1 am). | We will know how to: <br> Name and recognise up to 10 instruments in Spanish. <br> Spell some of these nouns with their correct definite article/ determiner in Spanish. <br> How to say I play an instrument in Spanish. | We will know how to: <br> Recognise, remember and spell 10 action verbs in Spanish. <br> Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). <br> Combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions ' $y$ ' (and) \& 'pero' (but). | We will know how to: <br> Name, recognise and remember up to 10 ice-cream flavours in Spanish. <br> Spell some of these flavours. <br> Use the structure ‘quisiera...' plus an ice-cream flavour. <br> Say whether we would like a cone or pot and possibly how many scoops. <br> Learn how to say 'please' and 'thank you' in Spanish. | We will know how to: <br> Name, recognise and remember up to 10 fruits in Spanish. <br> Spell some of these nouns with their correct article/determiner. <br> Ask somebody in Spanish if they like a particular fruit. <br> Say what fruits we like and dislike in Spanish. | We will know how to pronounce 5 of the 20 spanish sounds: <br> CH <br> J <br> N <br> LL <br> RR |
| Year | Presenting Myself | My family | Goldilocks | In the classroom | At the cafe | What is the weather | Phonetics 2 |
|  | Know how to: | Know how to: | Know how to: | Know how to: | Know how to: | Know how to: | Know how to pronounce the |


|  | to count to 20 . <br> Ask somebody how they are feeling and give an appropriate response back. <br> Ask somebody their age, name, where they live and reply. | say the nouns for family members in Spanish. <br> Describe our own or a fictitious family in Spanish by name, age and relationship. Count up to 100 in Spanish. <br> Understand possessive adjectives better in Spanish ('my' form only). | Listen attentively to a whole familiar fairy tale in Spanish. Remember new language using picture, word and phrases cards. <br> Use gist reading and gist listening skills. <br> Re-tell a familiar fairy tale in Spanish using a mini book for support | Recall from memory <br> a selection of nouns and indefinite articles for common classroom objects. <br> How to use the negative in Spanish. <br> Describe what we have and do not have in our pencil case. <br> Respond to simple classroom commands. | say a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafetería, improving our cultural knowledge of Spain. <br> How to make nouns plural in Spanish. <br> About Spanish currency. <br> Order in Spanish what we would like to eat and drink. | Say 9 weather expressions in Spanish from memory. <br> Ask what the weather is today and give a reply in Spanish. <br> Describe the weather in Spain, in Spanish using a weather map with symbols. | next 5 of the 20 Spanish sounds <br> CA <br> CE <br> Cl <br> CO <br> CU |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year <br> 5 | Do you have a pet? | The date | My home | Clothes | The Olympics | Habitats | Phonetics 3 |
|  | Know the nouns and indefinite articles for 8 common pets. <br> Know how to ask somebody if they have a pet and give an answer back. <br> Know how to say in Spanish what pet we have/do not have and give our pet's name. | Know the 12 months of the year in Spanish. <br> Know how to ask what the date is and say the date in Spanish. <br> Know how to ask somebody when their birthday is and say when their own birthday is in Spanish. | Know how to say and write in Spanish whether we live in a house or an apartment. <br> Know how to say what room we have and do not have at home using the key structure en mi casa hay... and en mi casa no hay... <br> Know how to use the conjunction y to link | Know how to say 21 items of clothing. <br> Know how to conjugate the verb LLEVAR in the present tense to describe what you and possibly somebody else is wearing. <br> Know how to use the possessive adjective 'my' in Spanish. | Know about the key facts of the ancient and modern Olympics recounted in Spanish. <br> Know 10 nouns and articles for common Olympic sports. <br> Know how to conjugate the full present tense of the high frequency verb PRACTICAR. <br> Know about adjectival changes involved when you describe a | Know how to say and write the key elements that animals and plants need to survive. <br> Know how to name the 5 most common types of habitats. <br> Know how to name an animal and a plant that live and grow in each type of habitat | Know how to pronounce the next 5 of the 20 Spanish sounds <br> GA <br> GE <br> GI <br> GO <br> GU |


|  | Know how to use the simple conjunctions 'y' (and) and 'pero' (but) to make more complex and interesting sentences. |  | two sentences together. | Know how to describe clothes in terms of colour. | male Olympian or female Olympian. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year $6$ | At school | Healthy Lifestyles | At the weekend | World War II | Vikings | Me in the world | Phonetics 4 |
|  | Know the name of the subjects we study in school in Spanish with the correct definite article/determiner. <br> Know how to extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. <br> Know how to tell the time by saying the time by the hour. <br> Know about the irregular, high frequency verb 'ir' (to go) in full. | Know how to Say and write what we eat and drink to stay healthy. <br> Know how to say and write what we do not eat and drink to stay healthy. <br> Know how to say and write the activities we do and do not do to stay in shape including a choice of physical activities. <br> Know how to follow a simple, healthy recipe in Spanish. | Know how to tell the time in Spanish using quarter past, half past and quarter to. <br> Know how to say and write in Spanish what we do at the weekend using two or more sentences. <br> Know how to integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences. | Know how to group and order words to decode unknown language. <br> Know how to understand the key facts of history from WW2 when described in Spanish. <br> Know how to say and write in Spanish the key countries and languages involved in WW2. <br> Know how to write a letter in Spanish home explaining what life is like as an evacuee living in the countryside. | Know how to name the six key periods of Ancient Britain in Spanish. <br> Know how to describe ourselves and/or another person physically in terms of height, hair type, length and colour and eye colour in Spanish. <br> Know how to present an extended written/and or oral piece as a Viking with a description of a typical day as a Viking. | Know how to say and spell some of the different countries and the relative capital cities in the Spanishspeaking world and find them on a map. <br> Know how to say and write about some key celebrations in the Spanish speaking world and some of the differences in terms of geography and historical sites between Lima and Madrid. <br> Know how to say and write something we do to help the planet. | Know how to pronounce the next 5 of the 20 Spanish sounds B <br> V <br> CC <br> QU <br> Z |

