

Woodchurch CE Primary School



MFL POLICY

Wonder, Commitment, Expectation

Jesus said:

"I am the bread of life...Once a person is with me I hold on and don't let go." **John 6:35**

"If you have faith as small as a mustard seed... nothing will be impossible for you."

Matthew 17:20

*Rooted in the teachings of Jesus, the power of the Holy Spirit
and our love of God,
we aim to continue our long Christian history and tradition of
serving our community.
We will plant the seeds of faith, which will enable all to grow
together as a family and as individuals,
living life in all its fullness and flourishing in the world, walking
in the footsteps of Jesus.*

Languages Policy

Purpose of study:

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries."

-The National Curriculum in England: Key stages 1 and 2 Framework Document. September 2013

Context:

The school is a one form entry school with approximately 210 pupils. The first language of the overwhelming majority of pupils in the school is English. Currently, 0.99% of children in the school speak English as an additional language. Language lessons are taught in KS2 only at the moment.

Our Vision:

To enable the children of Woodchurch C of E Primary School to celebrate and welcome differences in our world, it is vital they have an understanding of different languages and countries. By introducing and exposing our children to this, they will have a deepened ability to show respect and play a valuable part in our global society. To achieve this end point, we aim, through our MFL curriculum, to inspire a love of language as part of their lifelong learning journey.

Our aims in teaching a language are:

- To develop an interest in learning other languages.
- To introduce young children to another language in a way that is enjoyable and stimulating.
- To encourage children's confidence and creative skills through the exploration of another language.
- To stimulate and encourage children's curiosity about language.
- To help children develop their awareness of cultural differences in other countries.
- To develop listening, speaking, reading and writing skills.
- To lay the foundations for future language learning

Within the MFL Curriculum it is our intent that the children will recognise themselves as Communicators (Orators), Readers, Explorer and Learners – opportunities to develop these skills will be built into the delivery of the curriculum and children will be encouraged to reflect on how they have demonstrated these skills within their learning.

Organisation:

Children in KS2 learn Spanish.

In KS2, children are taught Spanish once a week for approximately 30 minutes. This is primarily delivered by their class teacher, with support from the Language Angels scheme and the languages subject leader.

Management and Training:

The subject is managed by the MFL subject leader. To ensure the language skills of staff are developed and sustained, the school are members of Language Angels. This provides all the materials, resources and support sound files and activities to enable the school to ensure progression in language learning across the four core skills and also the DfE 12 Attainment Targets.

The main tasks of the subject leader are listed below. Increasingly, the role will include the support of class teachers in supplementing MFL provision in order to improve the quality and continuity of Modern Foreign Language teaching across the school.

The subject leader is responsible for:

1. Providing support and training to the non-Spanish specialists to deliver the Schemes of Work
2. Liaising with the class teachers and keeping them informed
3. Discussing progress in MFL and any issues as they arise
4. Discussing teaching and learning with the class teacher
5. Writing and reviewing the MFL Policy and action plan
6. Co-ordinating the use of classroom resources
7. Keeping up-to-date, through reading and attending relevant courses, and by developing links with external agencies
8. Attending meetings and liaising with other MFL Coordinators.

The Curriculum:

Our school follows the Languages Angels scheme of work. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards.

Alongside the planning provided, the network also enriches this through accompanying power points, pod casts (spoken by native speakers) links to authentic literature, songs, games, culture points of reference, links to appropriate websites. The link Language Angels is as follows: <http://www.languageangels.com/schools/>.

Teaching and Learning:

To promote an active learning of languages, a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary

work, book making and many more creative ways to extend, embed and combine language skills.

Assessment:

Children complete assessments at the end of each unit of learning. These assess their ability in writing, reading, listening to and speaking the language.

Monitoring:

The subject leader discusses language learning with the class teachers and monitors planning, and spoken and written evidence of progress in learning. The school is working toward effective progress across the four years of KS2. The subject leader can access training in monitoring via the Language Angels VLE, consultation time, email discussion and at coordinator CPD.

Equal Opportunities:

In keeping with the school policy on Equal Opportunities, the teacher will be aware of the different and individual needs of each child with regard to the physical, emotional, behavioural and learning needs, as well as any special abilities and any needs that may arise as a result of race or gender.

Continuing Personal Development:

The MFL subject leader attends, (as part of the Language Angels scheme) coordinators' CPD. All staff have access to the Language Angels website, all its materials, and lesson by lesson planning.

Learning Across The Curriculum:

MFL provides opportunities for:

- **spiritual development**, Students are taught to accept and embrace other languages and cultures through the teaching of MFL. In relation to this, students are educated on the religious beliefs of the people in countries of the language they are learning.
- **moral development**, Students are encouraged to show empathy and understanding to others, particularly to those from other cultures. Stereotypes and intolerance are challenged through the teaching of language and culture.
- **social development**, Students are encouraged to work independently in lessons and proactively use the target language in classwork, whether through pair work, co-operative learning techniques or group work. Students are encouraged to experiment with language and learn from their mistake. There is a supportive environment in MFL classes where mistakes are seen as learning opportunities, rather than as failures.
- **cultural development**, through fostering pupils' awareness and understanding of a range of traditions, practices and values in the wider world.

Member of staff responsible	Mrs K Britton
Date Policy adopted	
Review Date	September 2023
Head Teacher signature	
Chair of Governors Signature	